

RIEL FAMILY NEWS LETTER

VOL. 2 NO 5 MAY, 1992 PRICE ONE CENT THE COPY-FREE TO FAMILY

FAMILY CELEBRATES EASTER AT GRANT SCHOOL PARK

KIDS GET REVENGE IN SOCCER GAME

The annual Riel family Easter celebration was held at Grant School Park, and a large turn out enjoyed the festivities. Grandpa and Grandma arrived at the park early, and stacked out a prime picnic site in the shade of a large magnolia tree. Chairs and tables were set up, and before long there was a delicious spread of food. Cold sliced ham and turkey made up the main courses, but there were plenty of salads, candied yams and lots of chips and dips. Desserts also were available for those able to stand the extra calories, and plenty of drinks also were available. The crowd gathered quickly, and by noon everyone was ready to eat. The call to eat interrupted a spirited golfing contest

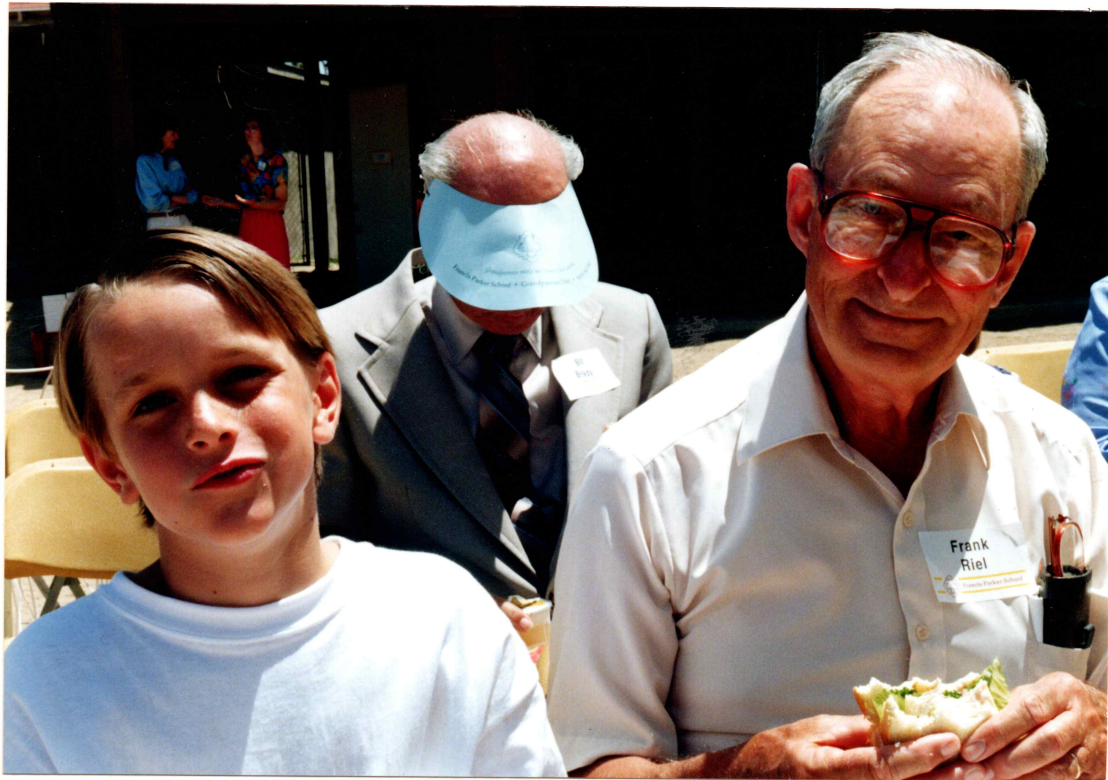
between Grandpa, Grandma and the two Bobs, plus several interested kids. Bob Riel, the newest golf nut, picked up some valuable pointers from Bob Gillingham, and also got a lot of advice from Grandma. In addition to the golf, several family members took advantage of the opportunity to inspect and test drive the two new cars, Grandpa's Subaru and Francie's Mitsubishi minivan. Both were given the stamp of approval by the experts, Bob and Bruce.

The feature attraction of the day, however, was the soccer match. By popular demand the kids and moms were matched against the dads, and that arrangement produced an evenly matched and hard fought battle. Some of the smaller kids were bounced around fairly well, but fortunately

there were no serious injuries. The highlight of the game occurred when goalie Bob Riel, apparently frustrated by the lethargic play of his team mates, deserted his goal with the ball in control. He came charging down the middle of the field, bowling over kids like ten pins, and rammed home a goal almost unopposed. In spite of his heroics, however, the moms/kids combination was too much for the old dads, and they lost by a score rumored to be about 7 - 6. No doubt this rivalry will be resumed at the first opportunity.

The party ended at about 5:00 PM, and all agreed that it was one of the best we ever had.

GRANDPARENTS DAY AT FRANCIS PARKER SCHOOL



CRAIG HARTMAN AND GRANDPA RIEL ENJOYING LUNCH IN THE SCHOOL YARD

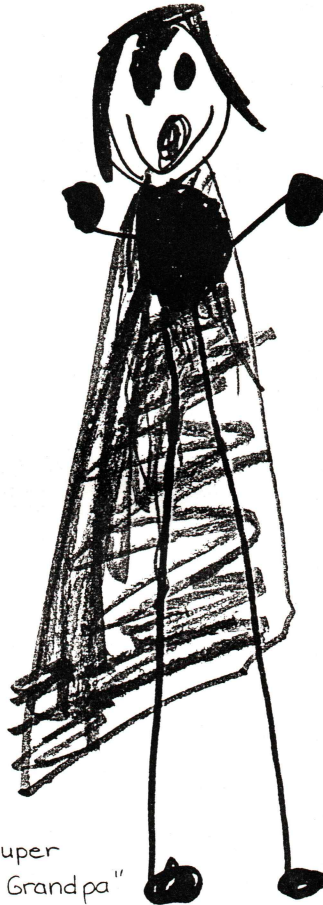
RFNL014

SEVEN GRANDCHILDREN PERFORM AT IMPRESSIVE CEREMONY

Thursday, April 30, 1992 was a special day at Francis Parker School in Mission Hills. Starting at 9:30 in the morning the various classes met with the grandparents, enjoyed lunch, and then presented a series of skits, dances, gymnastics, songs and instrumental performances. The first part of the program was presented by the Pre-Kindergarten class. After introductions, the entire class presented a series of songs and skits, much enjoyed by the proud guests. After the program all enjoyed a brunch served in the auditorium, and then a visit to the classroom. Each child showed off examples of their work and presented the grandparents with examples of their art work. The adjoining sketches by Annie Gillingham illustrate the budding artistic talent, and the originals, in living color will be treasured for many years.

At 11:15 the full compliment of grandparents assembled for the full Lower School program. We assembled in the courtyard for the traditional Maypole Dance, performed by the girls from the fifth grade. After this colorful performance all children assembled and then spread out to find their own guests. With six, Michelle, Craig, Curtis, Scott, Kristy and David, this turned out to be a somewhat challenging task. However, everyone was located, and we set off to visit each classroom. There was a certain amount of confusion, as we split up into groups, but sooner or later everyone had a chance to show off examples of their class work. We then gradually retired to the playground area for lunch. Grandpa and Craig were late and could not find the rest of the group until late to claim seats in the shade. However, they found places alongside the stage, and enjoyed their lunch, as shown in the picture on page one.

During and after the lunch break entertainment was presented by the various classes. The theme of the program was nautical, and most of the songs and skits were about sailing, sailors, and the like. The various acts were introduced by Bob Gillingham, and he is to be congratulated by the way the entire day was organized and presented. The final part of the program consisted of the presentation of various awards. As usual Grandpa and Grandma were the winners of the award for most grandchildren in Francis Parker. The prize was a copy of the



"Super Grandpa"
by Annie '92



"Grandma"
by Annie '92

book "The Francis Parker School Heritage." All in all, it was a great day, and we already are looking forward to the next year program.

LISTY GILLINGHAM NOMINATED FOR OUTSTANDING CLASSROOM MATHEMATICS TEACHER AWARD

We learned recently that Listy is in the running for this important award. Some of the comments by her sponsors are quoted as follows: "If you have ever been around Listy you can sense the energy, enthusiasm, and caring she has for her students" Bernie Calderon, Principal - "Mrs. Gillingham is a super star teacher. She is energetic, enthusiastic, innovative, and creative. She is an inspiration to students and staff alike. Her accomplishments are legion." Saul Wolf, Vice Principal - "Elizabeth Gillingham is one of the finest role models I have had the honor to be associated with over thirty years in the teaching profession. I have known Listy for five years, and have found her to be professional, enthusiastic, a cheerleader for her fellow staff members, and a tireless worker." Sally Ann Owen, Teacher

BIRTHDAY CALENDAR

There were three celebrations in April, Kevin, Brian and Dustin. Brian arrived at 1875 about 10:00 AM, and since Grandma was at the beauty parlor, Grandpa was in charge for a while, and TV cartoon were in order. Grandma took over just in time to go to lunch at McDonalds, followed by Toys R Us and a trip to the zoo. Not long afterwards Dustin was treated to McDonalds, the zoo and the Science Museum, including the movie. Kevin chose the Corvette Diner, followed by the toy store, zoo and science museum. HAPPY BIRTHDAY TO ALL!!!!

MAY BIRTHDAY CALENDAR

| | | |
|------------------|--------|----|
| Curtis Hartman | May 2 | 8 |
| Michelle Hartman | May 17 | 10 |
| Bud Mehan | May 28 | 51 |
| Bob Gillingham | May 31 | 37 |

LATE NEWS FLASH

We just received word that Listy was runner up in the best teacher contest. The awards banquet is scheduled to take place on May 8, at the Holiday Inn on Aero Drive. Watch for a full account of the proceedings in the June issue of RPNL.

****TO BE COMPLETED BY AN ADMINISTRATOR,
COLLEAGUE, STUDENT, ETC.****

Nominee's Name Elizabeth Gillingham

Explain your reasons for recommending the above nominee for the GSDMC "Outstanding Classroom Mathematics Teacher Award".

Elizabeth "Listy" Gillingham is one of the finest role models I have had the honor to be associated with over thirty years in the teaching profession. I have known Listy for five years, and I have found her to be professional, enthusiastic, a cheerleader for her fellow staff members, and a tireless worker. She has three small children who need her time, and she finds time to be an excellent mother as well as a fine teacher who cares and works with her students, tirelessly.

My association with her is as a member of the Star Team, an interdisciplinary team, combining the areas of English, United States history, mathematics, and physical education. She is our team leader and visionary. Our team members all take advanced mathematics at the eighth grade level. Her philosophy encourages students to stretch themselves using mathematics thinking skills, looking ahead to high school and adult life goals rather than thinking of the present only. I hear joyful cheers and enthusiastic voices learning mathematics through visual presentations and meaningful games. Her approaches are traditional as well, for she expects students at all levels to be challenged and to succeed. She is an advocate for reward systems for classes for turning in homework over a long period of time, making homework not a chore but a tool for reward as well as learning.

I am amazed at her tireless energy as she involves us in competitions such as the Stock Market Game, a simulation using the newspaper and the stock market page. She projects beyond the pure mathematics to articles and reasoning for why the stock market rises and falls...making it a true interdisciplinary activity.

She has pioneered writing across the curriculum. She initiated the use of writing prompts she has used in her classroom with the entire math department. She led the department members in correction for writing activities as well, then helped honor student winners in the writing competition school-wide. Her enthusiasm made this activity a positive experience for students as well as staff.

The Star Team offers tutoring twice a week for students. Listy is there after school, often, for students who need special help whether it is her day to be in charge or not. She initiated student-tutors from University City High School for additional help during tutoring sessions twice-weekly.

Listy is a tireless advocate for Mathcounts district-wide and for the state Mathcounts as well as for the Golden State Exam. She has extended her activities for these events to producing T-shirts for participants and a space for recipients to receive recognition in the main office. Her students have won commendable placement in these events over the years.

Listy is a favorite teacher of students as well as staff. She is pleasant, always, dispensing discipline with a calm, these-are-the-rules manner. She uses the right amount of rewards/incentives that provide positive aspects of learning. She extends recognition for jobs well done for the staff as well in the daily bulletin. Without her on campus, there would be a void that could not easily be filled. Her pursuit of excellence, her firm but pleasant discipline, and her enthusiasm and willingness to be there for students as well as for her fellow teachers make her a positive element in the lives of all with whom she comes in contact. I can think of no better candidate for the honor of Mathematics Teacher of the Year. A teacher who extends her subject to be an integral part of the school curricula as well as the practical side of life deserves a special award.

Sally Ann Owen
Name

Teacher (English)
Position

San Diego Unified/Standley Junior High
District/School

6298 Radcliffe Drive.
Address

San Diego/92122
City/Zip

455-0550
Telephone

OUTSTANDING CLASSROOM MATHEMATICS TEACHER AWARD

To Whom It May Concern:

Listy Gillingham has been employed with San Diego City Schools for the past ten years. She is presently assigned to five mathematics classes which range from Advanced Math 1-2 to Advanced Math 5-6. In each of these classes she must teach to a wide range of student abilities.

Standley Junior High has a very strong mathematics program. The following are a few reasons for our strength:

- students are placed in the highest level math class for their abilities
- outstanding performance and achievement in extracurricular contests
- staff is kept current in mathematics events and trends
- Listy's leadership and driving force to encourage her peers to excel and support each of the above concepts.

If you have ever been around Listy Gillingham you can sense the energy, enthusiasm, and caring she has for her students. During a typical class visit you can usually find her explaining a math concept using stories, special chants for rules, and group activities. For example, I heard this story one day. "Bill was going steady with Maria. One day Maria broke up with Bill. No, she wasn't seeing another guy." She went on to explain that factoring the difference of squares is related to students going steady and breaking up. Every student seemed to enjoy and understand the story she had told.

Listy is totally responsible for the efforts and energies spent on all national, state, and local competitions we enter. Some of these are as follows:

National Level

- American Junior High Exam
- American High School Exam - (We always have students in the honor roll category.)
- SIGMA - (We have placed in the top 20 schools for the past 5 years.)

State Level

- California Math League
- Math Counts
- Golden State Exam

Local Level

- Junior High Math Field Day - (We placed first in 1991.)

District Level

- CAP Writing Prompt - (Promotes writing in mathematics.)

Mrs. Gillingham has been involved in a variety of professional organizations as a presenter, member, and staff trainer by sharing her experiences with her peers. Some of these organizations are:

- California School Leadership Academy (CSLA)
- Greater San Diego Math Conference
- Southern California Math Council
- San Diego City Schools Summer Institute for Interdisciplinary Teaming
- California League of Middle Schools

I am sure you will agree that Elizabeth Gillingham should be considered as a serious candidate for the Outstanding Mathematics Classroom Teacher Award. Thank you for your consideration.



Bernie Calderon
Principal

Nominee's Name Mrs. Elizabeth (Listy) Gillingham

Explain your reasons for recommending the above nominee for the GSDMC "Outstanding Classroom Mathematics Teacher Award".

Mrs. Gillingham is a super star teacher. She is energetic, enthusiastic, innovative, and creative. She is an inspiration to students and staff alike. Her accomplishments are legion.

Mrs. Gillingham serves as chairperson of our math department. Through her coordination she has involved several hundred of our students in math competitions locally, statewide and nationally. By her efforts and encouragement a large number consistently win places in the competitions.

Locally, her math club took first place in the math field day.

Mrs. Gillingham is responsible for developing and coordinating our after-school tutorial program designed to help all students succeed. Close to 200 students take advantage of this program on Tuesdays and Thursdays. Mrs. Gillingham also is advisor to the Save Our Earth Club and the California Junior Scholarship Federation. She is an active member of our Instructional Council, Social Committee, School Site Advisory Council and the Governance Team. She has spoken at many math conferences, promoting innovative techniques and math projects that align with the new state math framework.

Mrs. Gillingham is a member of our STAR team, Standley's interdisciplinary team which uses strategies which carry across the curriculums in math, English, history.

She is a member of CSLA. She trains administrators in math workshops. She inspires her students to use creativity in a writing project using poems, stories, videos, and songs to teach math facts.

She constantly uses incentives to have her students do their very best.

She has served on numerous text book adoption committees. Mrs. Gillingham is richly deserving of this award. She has accomplished so much. She is a great asset to the teaching profession.

Saul Wolf

 Name
 SDUSD Standley Junior High

 District/School
 San Diego, Ca. 92122

 City/Zip

Vice Principal

 Position
 6298 Radcliffe Dr

 Address
 455-0550

 Telephone

****TO BE COMPLETED BY NOMINEE****

Name Elizabeth (Listy) Gillingham Address 8704 Robles Drive

City/Zip San Diego/ 92119 Home Phone 464-3701

School Standley Jr. High School Address 6298 Radcliffe Dr.

City/Zip San Diego/92122 School Phone 455-0550

Describe two or three aspects of mathematics that you consider to be important.

In all levels of mathematics we need to stress "math-user friendliness". Too often, books (and teachers) block the "inquisitiveness" of our subject by hiding behind algorithms and correct answers. Students are easily frustrated and don't enjoy the process when they have no ownership of what they are learning. Students need a balance of algorithms and methods that can be integrated with projects and long term assignments where they can explore new math ideas on their own or use the techniques they have mastered. I also feel it is important that we challenge our students to the highest ability level possible. In secondary education, it is our job to introduce students to abstract concepts that can be applied to many situations; to teach estimating skills so students can predict outcomes quickly before they actually solve problems; and to incorporate technology as an integral part of all math programs.

How are the above reflected in your teaching?

Students are encouraged to explore mathematics through projects, open-ended questions, and cooperative learning. The more I consider the objectives of the California State Framework the more committed I become to changing "what we teach" and "how we teach it." I allow my students to use calculators and computers in my class, and students have created unique video programs to display their work. I push the students into thinking beyond "today" by offering "sneak previews" of mathematical applications in the future. As department chairperson at Standley, I challenge all students to extend themselves by offering a comprehensive mathematics' competition schedule. Students are participating in contests throughout the year, and as a result, our school is very competitive locally and nationally.

List the professional organizations which you are active.

California School Leadership Academy on Building a Quality Mathematics Program.

Attach a resume.

Elizabeth Riel Gillingham

8704 Robles Dr. San Diego, Ca. 92119 (619) 464-3701

| | | |
|--------------------------------|---|------------------------|
| Professional Objective | Secondary Mathematics Teacher | |
| Educational Objective | M.A. in Education | |
| Credentials | California Single Subject Mathematics Credential | 1981 |
| Education | B.A. San Diego State University G.P.A. 3.4 (Liberal Studies with Math emphasis) | 1980 |
| Teaching | Standley Junior High School Mathematics Department Chairperson Mathematics Teacher | 1985-1992 1982-1992 |
| | San Diego Unified School District Substitute Teacher | 1981 |
| | Francis Parker School Part-time Physical Education Teacher | 1976-1980 |
| Professional Activities | California School Leadership Academy Trainer of Building a Quality Mathematics Program | 1991-1992 |
| | Speaker at Greater San Diego Mathematics Council Annual Conference | 1991-1992 |
| | Speaker at California Mathematics Council Southern Section Annual Conference | 1991 |
| | Speaker at Annual Mentor Conference | 1991 |
| | Writer and Speaker for San Diego County of Education on Golden State Exam Interim Tests | 1990-1991 |
| | Speaker at California Association for the Gifted Annual Conference on Math | 1989 |
| Awards | Mentor Teacher for San Diego Unified School District | 1990-1991 |
| | Excel Award Winner | 1990 |
| | PTSA Honorary Service Award at Standley Junior High School | 1988 |
| Related Experiences | Math Coach at Standley Jr. High School | 1988-1992 |

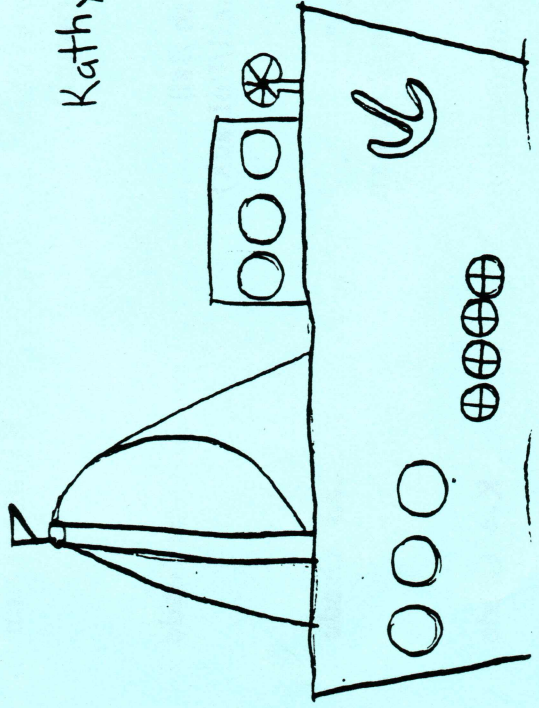
SHIP AHOY !!

Thursday, April 30, 1992

1:00 P.M.

Playground

Kathy 2-M



A Sailor's Medley..... All

- "Sailing, Sailing"
- "The Drunken Sailor"
- "John Kanaka"
- "Sailor's Hornpipe"

Dancers..... David Bergsma, Jonathan James
 Jennifer Madowitz, Taylor Fleming
 David Gyselbrecht, Daniel Pegg, Jaclyn Adler
 Julie Roulette, Amanda Wheeler
 Alexandra Beraha, Leslie Borenstein
 Douglas Mulliken, Stephany Cox
 Andrew Skull, Emily Testaverde
 Patrick Piper-Younie, Ashley Richardson
 Betty Short

Tumbling Demonstration..... K-4 Grade

"Down By the Sea" Kindergarten
(Traditional)

"At the Codfish Ball"..... 1st Grade
(Mitchell/Pollack)

"Under the Sea"..... 2nd Grade
(Menken/Ashman)

Jump Rope Demonstration..... K-4 Grade

"Salty Dog Rag"..... 3rd Grade
(Lawson)
Willie Randel on fiddle

"Surf's Up"..... 4th Grade
(Hinshaw)

"Sea Cruise"..... 4th Grade
(Smith)

"Wipe Out"..... 5th Grade Boys
(The Surfaris)

"Body Percussion Rondo"..... All
(Hinshaw)

"By the Sea"..... All
"Anchors Aweigh"..... All
(Alteridge/Carroll)

Directed by..... Rada Neal
Karen Grob
Choreographed by..... Letty Robinson
P.E. Segments choreographed by..... Michael Crone
Fran Styles

THE FRONT OFFICE:
 Receptionists: Pat Kruse, Peggy Watson
 Assistant to the Head: Lyn Gildred
 Head of Lower School: Bob Gillingham
 Francis Parker School Headmaster: L. Jerral Miles

Pre-Kindergarten: Julie Feort, Nancy Fowler, Alyce Lynn, Patti Milchen, Barbara Murfey, Susan Russell
Kindergarten: Susan Christian, Birdy Hartman, Holly Panton
First Grade: Susan Bennett, Linda Glenn, Lenore Krause
Second Grade: Renee Jenkins, Joan Maher, Rosie Rutherford
Third Grade: Susan Evanco, Diane Ruff, Judi Simnot
Fourth Grade: Susie Ladow, Dione Taylor, Diane Wozniak
Fifth Grade: Judy Conner, Marianne Kunkle, Kirsten Rindal

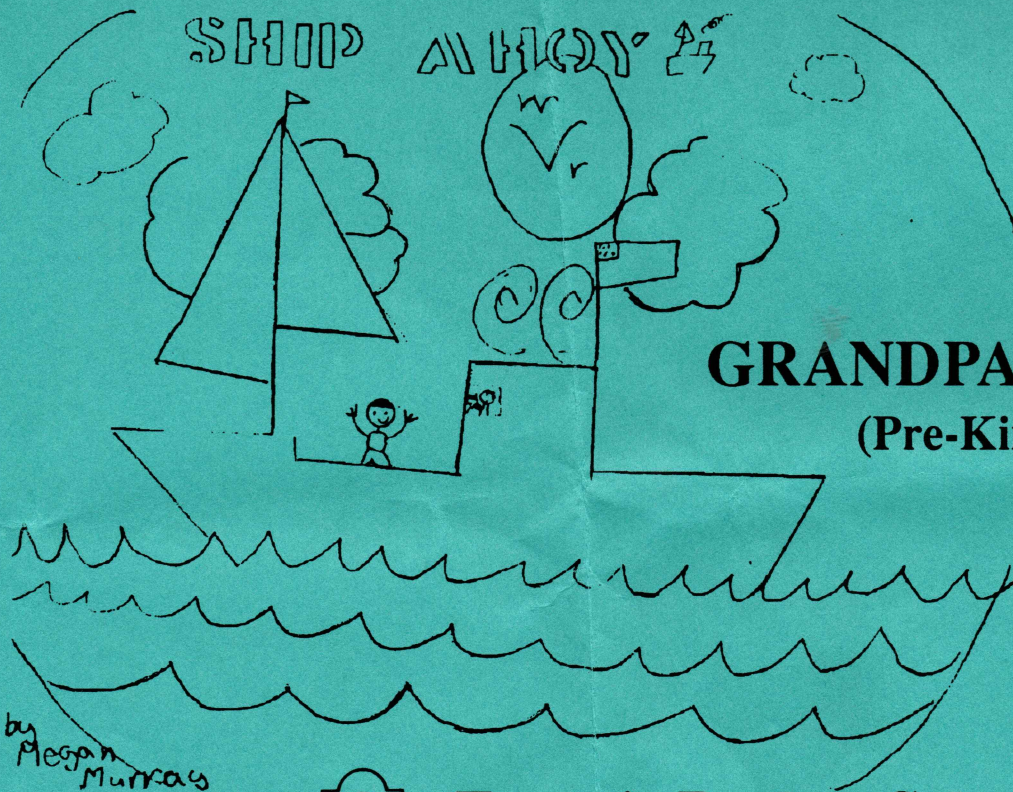
ACKNOWLEDGMENTS:

Flowers compliments of Mission Hills Nursery
 Fish decorations by 4th grade Girl Scout Troop #2086
 Cover Design by Megan Murray, third grade
 Special thanks to Chrits Andrews, Leslie Cutler, and Linda Wilson who chaired today's event.

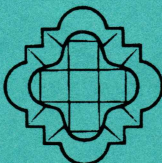
Art: Anne Vafis, Libby Gillingham
Drama/Dance: Letty Robinson
Learning Center: Patt Adloff
Library: Julia Bauer
Music: Karen Grob, Rada Neal, Judy Coker
Physical Education: Michael Crone, Fran Styles
Science: Mayan Cavallo
Spanish: Liliانا Chojkier, Maria Szeles
Woodshop: Terri Linman

THESE ARE YOUR GRANDCHILDREN'S TEACHERS:

GRANDPARENTS' DAY
 (Pre-Kindergarten)



by Megan Murray

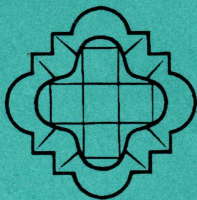


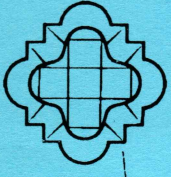
Francis Parker School
 Thursday, April 30, 1992

- 11:00 a.m. School is dismissed. Thank you for joining us on this important day and warming our hearts with your special love.
- 10:30 a.m. Visit your grandchild's classroom.
- 10:00 a.m. Join your grandchild in the auditorium for a very special brunch.
- 9:45 a.m. Have a seat in the auditorium and enjoy a special program presented by Parker pre-schoolers.
- 9:30 a.m. Gather in the Lower School courtyard. . . the children will meet you there. Enjoy a cup of coffee while you wait.

WE HOPE YOU ENJOY YOUR SPECIAL DAY!

WELCOME TO FRANCIS PARKER SCHOOL'S GRANDPARENTS' DAY
Thursday, April 30, 1992



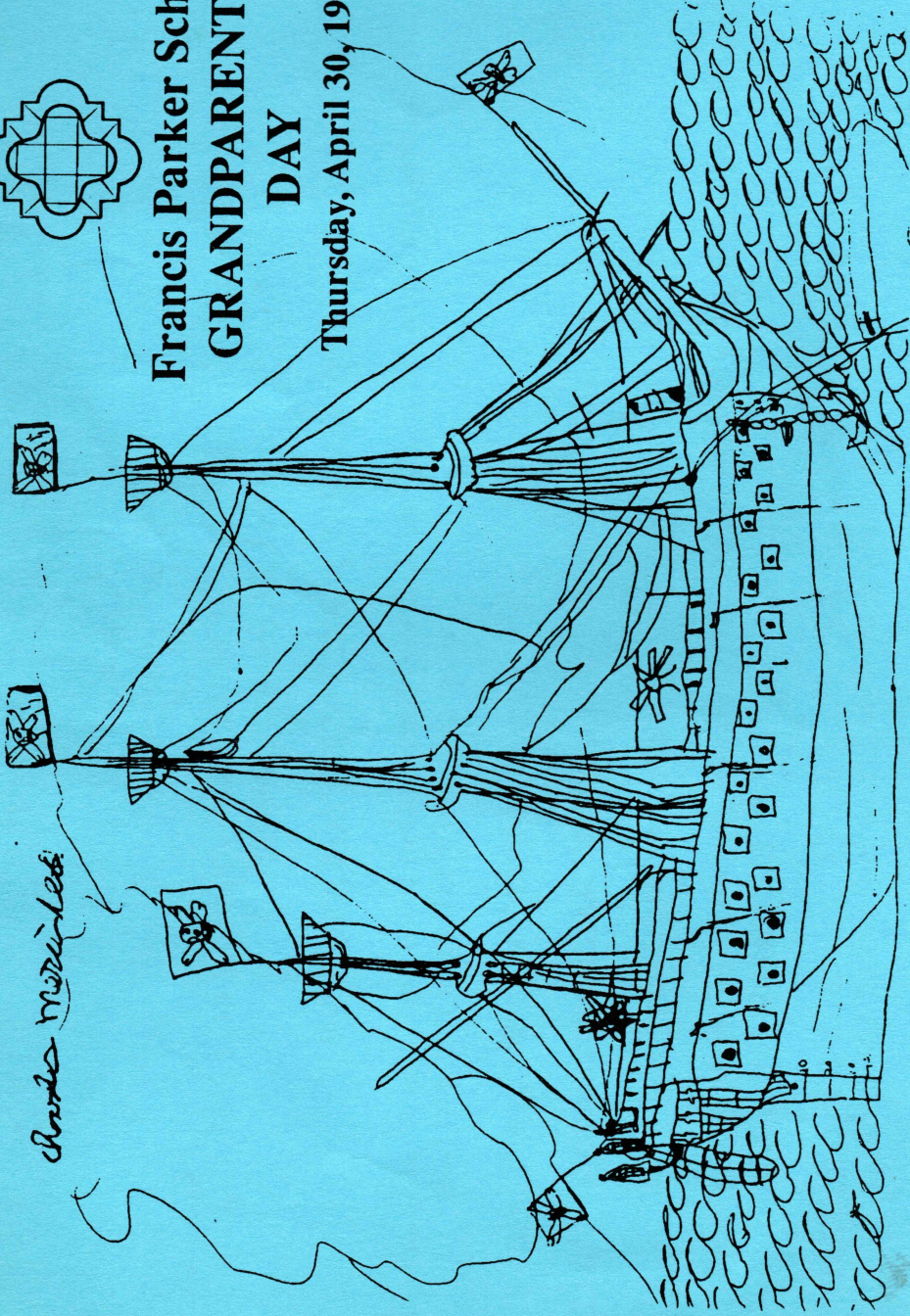


**Francis Parker School
GRANDPARENTS'**

DAY

Thursday, April 30, 1992

Shirley M. ...



THESE ARE YOUR GRANDCHILDREN'S TEACHERS:

| | | | |
|--------------------------|---|----------------------------|-----------------------------------|
| Pre-Kindergarten: | Julie Feoni, Nancy Fowler, Alyce Lynn, Patti Milchen, Barbara Murfey, Susan Russell | Art: | Anne Vafis, Libby Gillingham |
| Kindergarten: | Susan Christian, Birdy Hartman, Holly Pantou | Drama/Dance: | Letty Robinson |
| First Grade: | Susan Bennett, Linda Glenn, Lenore Krause | Learning Center: | Patt Adloff |
| Second Grade: | Renee Jenkins, Joan Maher, Rosie Rutherford | Library: | Julia Bauer |
| Third Grade: | Susan Evanco, Diane Ruff, Judi Sinnott | Music: | Karen Grob, Rada Neal, Judy Coker |
| Fourth Grade: | Susie LaDow, Dione Taylor, Diane Wozniak | Physical Education: | Michael Crone, Fran Styles |
| Fifth Grade: | Judy Conner, Marianne Kunkle, Kirsten Rindal | Science: | Mayan Cavallo |
| | | Spanish: | Liliana Chojkier, Maria Szeles |
| | | Woodshop: | Terri Linman |

THE FRONT OFFICE:

Receptionists: Pat Kruse, Peggy Watson
Assistant to the Head: Lyn Gildred
Head of Lower School: Bob Gillingham
Francis Parker School Headmaster: L. Jerral Miles

ACKNOWLEDGMENTS:

Flowers compliments of Mission Hills Nursery
Fish decorations by 4th grade Girl Scout Troop #2086
Cover Design by Charles Meredith, third grade
Special thanks to Chris Andrews, Leslie Cutler, and Linda
Wilson who chaired today's event.



NOTE CARD

Suzy's Zoo[®]
Visits
Current[®]

©Suzy Spafford
San Diego, CA 92123

CURRENT, INC., COLORADO SPRINGS, CO 80941

Dear Mom + Dad,

Thank you for coming to Grandparents' Day! It meant so much to my children! They raved about the time they spent with you! Thank you for helping make that day

so special by being with each one of them!

We all love you!

Bindy

What I'd be when I'm 80

What I'd be like when I'm 80 is, I'd have short hair and I'd like all kinds of food. I'd live with two dogs and some of my family. I'd have lots of friends and I'd travel all around the world like my grandma. I'd live in San Diego like the rest of my family. I'd be enthusiastic for all of my grandchildren and go to their plays, programs and performances. And I'd always be with my family no matter what because they'll always be in my heart.

By

Michelle Hartman